

Sue Hubbert, M.A., and Taru Nieminen, M.A.T., have written and published a supplementary activity book for world language teachers using differentiated instruction methods. This toolkit for foreign language teachers is based on **National Standards for Foreign Language Learning** as well as the **Common Core Standards**. Each activity page includes ready-made assessment rubrics which support both standards. Their book supports and expands the curriculum of any world language program.

## From the Authors:

*"Our toolkit includes engaging, supplementary activities to foster critical thinking, creativity, responsibility, and independence in a foreign language classroom."*

- Teaching tips included with each section!
- Aligned to national standards - each activity coded for easy transition into your lesson plans!
- An assessment rubric is provided with each activity sheet- grading is a snap!
- Each unit contains supplementary projects to create and nurture an exciting learning environment for your world language learners!



## About the Authors

Sue lives in Belding, Michigan, and Taru lives in Rockford, Michigan; they are alumni of Michigan State University and Aquinas College, respectively. Sue has taught Spanish and English in the middle and high school levels for over 30 years as well as having adjunct professorships in area colleges. Taru is a multilingual from Finland and has taught in area elementary and middle schools since 2007 using differentiated instruction throughout her teaching.



## Contact

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# Differentiated Instruction for World Languages

With Student-Centered Projects



Toolkit for Foreign Language Teachers

Sue Hubbert  
Taru Nieminen

Levels I & II

# The Why and the How

## Why?

- We need to produce leaders who are creative, critical, and independent thinkers
- Differentiated Instruction allows each student to achieve his/her level of development and success
- Ready-made assessments with rubrics support Common-Core Standards

## Our Book:

- Aligns to National Standards for Foreign Language Learning
- Fits into the Project-Based Learning format
- Challenges the unique learning styles of each student

## How?

- The students' determination of how to use the information is crucial to the creation of the Einsteins and Edisons of the next generation
- Teachers can easily recognize the connection between the activity and the National Standard it supports

## Our Book:

- Facilitates the inclusion of standards into the teachers' lesson plans
- Provides teacher tips for activities which spark critical and innovative thinking
- Builds on the Three Modes of Communication and independent study

# Two-year Supplementary Curriculum

Differentiated Instruction for World Languages essentially covers the first two years of foreign language education curriculum in a supplementary package that teachers will discover easy to use and students find exciting.

Reproducible activity and assessment pages make planning and grading easy!

Differentiated instruction, project-based learning, and student choice make this book an essential tool in every foreign language teacher's library.

Get your classroom excited about showing off their talents and language acquisition skills!

Instant download available!



Order your copy today!

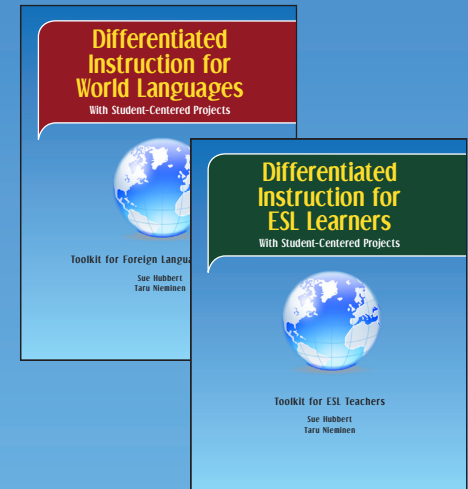
“Double your life experience—  
learn a second language”  
—T.N.

# ESL Book Just Published!

Taru and Sue have just released their second book: Differentiated Instruction for ESL Learners with the same emphasis on supplementary language activities.

To purchase these books:

Link to our online stores from our website: <http://WLTToolkit.com>



Available as a

- PDF
- Binder Copy
- Bound Copy

\*\*You can also download a preview of our book on our website and on [TeachersPayTeachers.com](http://TeachersPayTeachers.com)\*\*